

KEY POINTS FROM DAY CARE SUBGROUP WORKSHOP HELD ON 27 NOVEMBER AT 10.00 AM

<p>Lakeview attendees:</p> <p>Due to limited numbers the day care group in Lakeview amalgamated with the day opportunities group</p>	<p>Omagh attendees:</p> <p>Mary Teague, parent/carer Elizabeth McSorley, parent/carer Cllr Victor Warrington, FODC Cllr Frankie Donnelly, FODC Gerard Devine, parent/carer Patrice Curran – Lead Niall Campbell – Note taker Mary Leonardo – Beacon Wellbeing</p>
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Q1 TOPIC: SELF DIRECTED SUPPORT (SDS)

What do you foresee as the benefits that Self Directed support will present for a) client; b) family and c) in the community:

<p>a) Client:</p> <ul style="list-style-type: none"> • Think it will be very good. Take responsibility for self – alternative out there to do other things, be involved in their community more, more choice to shop. Learning Disability – school v day care - very different. SDS provider – now chance of community having more insight - give opportunities to service users, doing the same as everyone else – similar to peer group-which will help achieve inclusion and help reach potential
<p>b) Family/Carer:</p> <ul style="list-style-type: none"> • Give more choices to family and carers • More person centred, activities person can source activities within their community • By accepting SDS, moving to better control over desires. • Parents and service user given a choice regarding activities
<p>c) Community:</p> <ul style="list-style-type: none"> • Better inclusion for adults with a learning disability. • Menu of choice for clients within the community daycare • Community and service providers to develop better service for adults with a learning disability • Flexibility of service provision • Departments have responsibility to make the community more aware of learning disabled persons therefore more inclusion

Q1a) TOPIC: SELF DIRECTED SUPPORT

What do you foresee as the obstacles that Self Directed support will present for a) client; b) family and c) in the community: Provide answers in each of the sections below:

<p>a) Client:</p> <ul style="list-style-type: none">• Extra pressure put on service user to make choices• Lack of support from professionals to move to SDS• Service users like security and are fearful of change• Lack of availability of choice with in the community• Due to capacity how will service user make choice to take SDS
<p>b) Family/Carer:</p> <ul style="list-style-type: none">• Added stress to family• Do family become risk assessors• Lack of professional support to talk choice through with• Concern that the onus would be on the family to move onto SDS• Worry of future - parent getting older - not fit to care• What service are available for those service users with complex needs• Onus on family to support family member to access community opportunities• Need support with toileting - how would this be supported through community activities - does SDS cover for carers
<p>c) Community:</p> <ul style="list-style-type: none">• Great need to develop links and opportunities in rural community• Within the community there remains a certain stigma for adults with a learning disability

Q2 TOPIC: FINANCE

Trust Investment in day care/day opportunities services is approximately £9m what do you see as financial challenges over the next 5 years in relation to a) client; b) family and c) in the community: Provide answers in each of the sections below

a) Client:

- Lack of funding from Government departments
- Provision of day care / day opps cut due to lack of funding
- Providing care to people with complex needs
- Due to lack of funding, services unable to expand or develop

b) Family/Carer:

- Stress on family –more financial pressure
- Care may have to be provided by carers
- All Departments - include in priority funding
- Lack of future planning for aging carers
- Keeping a five day placement for son/daughter

c) Community:

- No funding to offer clients community choices
- Learning disability becoming less funded thus not enabling community partnership programmes
- Less provisions for people with a learning disability
- Rural community - left unsupported and more isolated

Q2a) TOPIC: FINANCE

Consider strategies to manage challenges for a) client; b) family **Please note different question in relation to Community**

a) Client:

- Better support and training – advisor to be put in place
- Transparent assessment process
- More transport for rural service users.

b) Family/Carer:

- Put more provisions in place to manage funding and manage benefits
- Self-Directed Support – strategy to be put in place to manage the transition to using SDS
- More resources to be put in place for service users with complex needs and to developing community programmes for service users with complex needs

c) Community: *How do we hold providers to account who have sourced funding to provide services?*

- Through regulation- RQIA
- Through departmental auditing
- Service users to be part of which provider gets paid to provide a service

Q3 TOPIC: DAY OPPORTUNITIES FOR SERVICE USERS

There may be approximately 100 service users who could be considered for day opportunities. What would we need to do over the next 5 years for this to be realised for a) client; b) family; c) in the community

a) Client:

- Service user to have an assigned keyworker to support services user to have a choice what day opportunity to partake in
- Better rural transport
- More choice developed in the community
- More funding to become available from local government departments

b) Family/Carer:

- Advise; help and support

c) Community:

- Rurality; better links
- Better education of the potential of people with a learning disability