

KEY POINTS FROM SUBGROUP WORKSHOPS HELD ON 22 APRIL 2015 AT 1.00 PM

DAY CARE SUBGROUP

<p>Lakeview attendees Raymond Boyle, Daycare Manager, Maybrook (Lead) Caroline Morewood, Daycare Manager, Evergreen (Note taker) Victoria Smith, Daycare staff, Glenside Brenda Carr, Service User John McCann, Parent/Carer Clare Gillespie, Parent/Carer Pauline McHenry, Parent/Carer Mary O’Neill, Friends Moving on Up Betty Murphy, Parent/Carer</p>	<p>Omagh attendees Niall Campbell, Daycare Manager (A), Omagh Centre (Lead) Sinead Murphy, Mencap (Note taker) Maureen McKeague, Derg Valley Geraldine Ledwith, Daycare staff, Killadeas</p>
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Q1 What works well – a) List what works well;

Client:	Family/Carer:	Community:	Any other comments
<ul style="list-style-type: none"> • Variety available and choice to service users; stimulating activities • Social outlets • Friendships • College tutors coming in • Structured day • Highly trained staff in day centres – feeling not as assured in Community organisations/groups • Person centred working – can provide a bespoke environment for person to achieve access to other professionals ie nurses etc. Beneficial as some clients have fear of attending clinics. • Regulation factor provides a quality assurance measure that all is being transparent 	<ul style="list-style-type: none"> • Provides short break for family carer** • Break for carer is essential and quality of life for the family member • Regular reviews held • If it is going well in daycare then this benefits families • More holistic family approve is need • Security day care offers <p><i>Trust comment: **Day care not recorded as short breaks within adult learning disability</i></p>	<ul style="list-style-type: none"> • Get to see what life is like for an individual with a learning disability • Awareness of disability issues 	<ul style="list-style-type: none"> • Not short break (respite) or baby sitting service • Not sure if adequate staff • Fear of transport being taken away

b) areas of service that need to develop;

Client:	Family/Carer:	Community:	Any other comments
<ul style="list-style-type: none"> • More flexibility by the Trust regarding daycare hours • Risk adverse culture around us and this impacts on how effective we can be. Families can also be risk adverse and difficult to move away from this; need to educate parents around this; especially clients with complex physical health care needs - parents will need a bit more assurance and risks should be closely managed • Matching needs of clients with suitable activities can be difficult • Clients with challenging behaviour/ complex physical impairments – all in one unit • Provision of group or 1:1 activities within staff resources • More socialisation in the community to raise awareness 	<ul style="list-style-type: none"> • Need to develop services in rural areas • Staff cover can be a concern – if this is not in place then it can impact negatively on activities and outings • More links with community • More links with schools • Expectation of what is available; real costs of daycare; provision of refreshments; transport costs including outings; • Maintenance of wheelchairs; cost and upkeep of chairs at centre • Transport times – can be difficult for working parents • Funding for adult learning disability; big concerns regarding funding; LD underfunded. Per capita funding is lower in the WHSCT than any other Trust and could amount to millions per year • Regimented times for opening and closure • Day care should be regulated** <p>Trust comment: **Daycare services are regulated</p>	<ul style="list-style-type: none"> • Awareness of disability issues • Better use of community transport • More flexibility with transport • DEL etc need to be involved and it should be lifelong learning • Lack of services in rural community 	<ul style="list-style-type: none"> • Awareness of vulnerable adults – is community staff adequately checked • Involve carers more • Aging carers • Concerns re shorter day in day opportunities • Mobility carers – use of them • ?Standards for day opportunities – query from carer • Personalisation agenda and the impact

c) Suggestions of how to achieve new developments if financial investments are not met

Client:	Family/Carer:	Community:	Any other comments
<ul style="list-style-type: none"> • More socialisation in the community • The need to be more flexible ie hours – the Trust needs to take a different view of this 	<ul style="list-style-type: none"> • Day care and day opportunities could be working together more as some common ground • Community wardens being linked into more 	<ul style="list-style-type: none"> • More community amenities being available and staffed to cope with needs of people with a learning disability • Need to focus on the community becoming more involved • More integration in services such as ‘Be Safe, Be Well and resourcing these • Look at drop-in centres as an option • DEL etc need to be involved and it should be lifelong learning 	<ul style="list-style-type: none"> • Rewards – consider element of benefits in going to day care centre; rewards paid out of it and person keeps the rest • Use of mobility cars???

Q2 – Choice

List examples of choice provided & discuss how greater choice could be provided

Client:	Family/Carer:	Community:	Any other comments
<ul style="list-style-type: none">• Refer to Q1	<ul style="list-style-type: none">• Refer to Q1• More flexibility• More volunteers• More community integration• More finance and development of services		

Q3 Challenges (both groups grouped a & b together)

a) List top 5 challenges for each group b) list some impacts experienced by the 5 challenges; c) how could these situations been avoided

<p>Client:</p> <ul style="list-style-type: none"> • Transport; issues for both client and family • Lack of facilities in rural areas • Staffing needs and the impact on activities • Closure days – impact on working parents • Transitions – ore demand for services and lack of choice and day services. Services are over-subscribed; • Compatibility can be a challenge • Person centred service is a challenge; groups in daycare have a range of individuals with different challenging needs; difficult to get support right for these service users and having appropriate groups • Advocacy – is this done as well as could be; strong need for this to be developed further especially new capacity legislation. How involved are service user really? • Times of opening – traditional 9am – 4pm; • Service users staying in daycare until 70+ years of age; is this appropriate – should there not be more options available for them. How do we transition this movement into retirement; limited availability of flexible services that could provide this; 	<p>Family/Carer:</p> <ul style="list-style-type: none"> • As per client challenges 	<p>Community:</p> <ul style="list-style-type: none"> • Access to day centres to town if not within walking distances; translink not very accessible • Rural transport not available as often as it should be • Do we need a dementia service 	<p>How could situation been avoided:</p> <ul style="list-style-type: none"> • Do we need a dementia service within daycare for people with a learning disability. • Should be able to cater for all groups; autism, dementia etc • Possibility of having parent groups • Better communication between daycare and family. Possibly consider home visits – hold reviews in family home instead of day centre; Is this just about better MDT working?? • More connection with persons’ home life; do they live in town or on a farm etc. • Better staffing ratios could help • More E-Learning? • Need for finance and pre-planning; is money being spent efficiently; funding should be the same across all Trusts
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Q4 Lifelong learning (both groups grouped a & b together)

a) Apart from transition at 18 years, what do you consider to be other key stages or examples of life transition?

b) Lifelong transition is a natural process of everyone's life; what is required to build on practice

Client:	Family/Carer:	Community:	Any other comments
<ul style="list-style-type: none">• Older clients – consideration of transition to retirement and impact on client – cut off age• Ageing• Medical problems• Need to provide dementia support etc• Difficulty with transitions planning	<ul style="list-style-type: none">• Older carers – should be more futures planning; needs to be more work maybe with carers groups on this• Ageing• Medical problems• Review role of Carers' Assessments	<ul style="list-style-type: none">• More community keyworkers• Lack of service•	<ul style="list-style-type: none">•