

**KEY POINTS FROM DAY OPPORTUNITIES & DAY CARE SUBGROUP WORKSHOP HELD ON 27 NOVEMBER AT 10.00 AM**

***\*\*Day care & day opps group in Lakeview amalgamated due to limited numbers for day care group***

<p><b>Lakeview attendees:</b> Margaret McDaid, Community Access Worker (<b>Joint Notetaker</b>) Roisin Kielty, EA Transition Officer (<b>Joint Notetaker</b>) Paul Fleck, LCDI Eugene Baldrick, Destined Claire McMonagle, Gortilea Social Farm Ann Marie Donnelly, Liberty Consortium <b>**Raymond Boyle, Manager, Maybrook – Daycare (Lead)</b> <b>**Máiré Boyle, CSM - Daycare</b></p>	<p><b>Omagh attendees:</b> Sinead Murphy, Mencap - <b>Lead</b> Denise Sweeney, Mencap Claire Devine, New Horizons Mairead Brogan, Apex, Railway Court Louise Donnelly, EA Transition Officer - <b>Notetaker</b> Caroline Kelly, Parent/carer Mabel Campbell, SOFAB</p>
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**Q1 TOPIC: SELF DIRECTED SUPPORT**

***What do you foresee as the benefits that Self Directed support will present for a) client; b) family and c) in the community***

<p>a) <b>Client:</b></p> <ul style="list-style-type: none"> <li>• Emphasis on personal centred planning becoming reality.</li> <li>• Independence for clients</li> <li>• Individualised, bespoke &amp; choice</li> <li>• Pigeon-holing at an early age – opportunities to move into other areas and working towards maximum personal potential</li> <li>• Funding- cost per hour</li> <li>• Able to evaluate if it is meeting particular needs/ quality of support /track demands and trends</li> <li>• Flexibility</li> <li>• Client in control of their week doing things that interest them</li> <li>• Allows for personal development</li> <li>• Greatly suit mild learning disabled clients</li> </ul>
<p>b) <b>Family/Carer:</b></p> <ul style="list-style-type: none"> <li>• Flexibility - plan, manage, integrate their time off</li> <li>• Programmes that will suit the needs of the family and allow for other family members to have their time</li> <li>• Good mix of opportunities</li> <li>• Give much needed respite care</li> </ul>

- **Community:**
- Integration & socialisation
- Using resources in the community that are working to create already established partnerships-bridging -ensuring existing development continues
- Community becoming more accepting of learning disability
- Clients are part of the community & getting involved in community projects

**Q1a) TOPIC: SELF DIRECTED SUPPORT**

***What do you foresee as the obstacles that Self Directed support (SDS) will present for a) client; b) family and c) in the community:***

**a) Client:**

- Independent advocate /Social Worker –
  - for carers/parents are older
  - make a plan
  - look at providers.
- Current structures are an obstacle
- Person centred planning.
- Costing
- More isolated from peers
- Day care clients who have higher support needs who cannot understand what SDS means – where do they sit?
- Will there be increased isolation for these people?
- Cost of SDS packages for severe LD – is that a barrier?
- If a person doesn't have a key worker are they excluded
- Will an SDS package be less than what a person is currently getting?

**b) Family/Carer:**

- Expertise within the family unit
- What they are entitled too - No awareness of what is available to them
- 9-5 timescale -evening,
- Befriending-rural areas especially
- Partnerships
- If someone moves into supported living with the clients will self – directed support package move with the client
- Families with higher support needs children – will they be left behind?
- Will there be less availability of community carers as they will be deployed working on SDS?
- Support for families to manage operationally – eg managing the budgets – will they get support?

- When things go wrong – impact on the family - e.g. when support worker goes off sick or on leave a person with LD may be reliant on that person – doesn't impact on day care services when a person goes off

**c) Community:**

- Transport - other departments that influence funding
- Is public ready to work /provide for clients
- Worry who will co- ordinate this?? / Independent co-ordinator
- Widen out the funding to other providers not currently funded by trust
- Lack of opportunities in rural areas – community transport is oversubscribed – cuts in funding and routes are full – no additional money so how will transport be funded?

**Q2 TOPIC: FINANCE**

***Trust Investment in day care/day opportunities services is approximately £9m what do you see as financial challenges over the next 5 years in relation to a) client; b) family and c) in the community: Provide answers in each of the sections below***

**a) Client:**

- Value for money
- Are all clients getting service they require
- Seems to be element of ring fenced money which can't be assessed – client & family
- Continuous influx from young age – no exit out of day care
- Day care settings can't offer the same amount of places – big mix of ages in day care settings

**Family/Carer:**

- Access to services if needs are greater than what services are resourced for
- Value for money
- Lack of transparency
- Aging clients and aging clients = increase in need
- Will they get the support they need as they get older?
- If the trust is under pressure financially they won't be able to offer people the same days and services – hard decisions will have to be taken

**Community:**

Value for money

- Lack of strategy- no key people talking and having integrated / co-ordinated approach
- Government departments need to be round the table

**Q2a) TOPIC: FINANCE**

*Consider strategies to manage challenges for a) client; b) family **Please note different question in relation to Community***

**a) Client:**

- Keep informed- training officers
- Independent advocates
- Clients knowing their budgets
- Clear honest information
- A key worker for each client
- Robust assessment and kept under review – ongoing
- Once day care place is provided, this is not reviewed – it should be
- Need more positive risk taking and proper experienced trained staff is essential
- Holding community providers to account who have sourced funding
- Looking at organisations that haven't been funded by trust – what are they doing? Increased partnership working, widening resources that are out there

**b) Family/Carer:**

- Clarity around the role of Trust being a Commissioner /provider.
- Clear frame/ work of costs.
- Parent advisory service created –to link into planning
- Clear honest information
- A key worker for each client
- Robust assessment and kept under review – ongoing
- Once day care place is provided, this is not reviewed – it should be
- Need more positive risk taking and proper experienced trained staff is essential
- Looking at organisations that haven't been funded by trust – what are they doing? Increased partnership working, widening resources that are out there

**c) Community: *How do we hold providers to account who have sourced funding to provide services?***

- Mindful of restrictions services are facing in the community –[Funding]
- Advertising
- Holding community providers to account who have sourced funding

**Q3 TOPIC: DAY OPPORTUNITIES FOR SERVICE USERS**

*There may be approximately 100 service users who could be considered for day opportunities. What would we need to do over the next 5 years for this to be realised for a) client; b) family; c) in the community*

**a) Client:**

- Awareness & understanding of what this will mean for clients' routine
- Sampling stages/tasters of opportunities – if client doesn't like it, have opportunities to sample other things; 6 week trial and keep the day centre place to alleviate the fear of losing it
- Information, support, communication
- More community access support
- Robust individual risk assessment – big difference in day centre and being out and about
- Has to be the right person matched to the right activities for it to be a success

**b) Family/Carer:**

- Awareness/understanding
- Clear outline of what change is; time/who co-ordinates/can clients go back to previous arrangement
- Develop day opportunities for people with autism
- Day opportunities needs to be different – day care offer activities- eg days out, library, shopping - so days opportunities needs to be different – eg work placements

**c) Community:**

- Consideration that day opportunities will be operational in evenings
- How will this be managed regarding staffing
- Involve the community
- Partnership working across all sectors – community/voluntary/statutory